Toward the goal of DESD
- from the experience of JAPAN -

Ministry of Education, Culture, Sports, Science and Technology
Sustainable Development:

“Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs.”

from Our Common Future:
Issues to be addressed...

- Poverty Reduction
- Sustainable growth
- Living standards
- Social protection
- Basic education
- Security (human rights, refugees)
- Environmental protection
- Peace and human rights
- Assistance to developing countries to fight poverty
ESD in JAPAN

The basic view of the ESD, Education for Sustainable Development, is to foster each individual to take part in creating a sustainable society, especially:

- to cultivate human nature, such as developing personality, autonomy and a sense of responsibility,
- to foster relationships with others, society, the environment.

It is important to act synthetically by linking various fields of education…
ESD Activities in JAPAN

- Japanese government established the Liaison Conference of Ministries and Agencies (2005)
- Established Japan’s Action Plan for the DESD (2006)
- Japanese Natcom has been promoting ESD in cooperation with related ministries and stakeholders.
Revision to the courses of study

- ESD elements applied in “integrated study” classes, but not specifically mentioned

- The concept ESD is fully included in the new courses of study prescribed as the national education curriculum (effective 2009)
Recognizing that the concept of education toward establishing sustainable society is becoming increasingly important within the current situation surrounding education in Japan.

Placing ESD, which is education for nurturing people who will build a sustainable society with raising global perspective, as an essential for the “raison d'être” of Japanese education.

Clearly specified of ESD promotion as a measure that should be undertaken over the next five years.
In the revision of the “Courses of Study”, the ESD concept was clearly specified within the content of each subject, including “Science”, “Social Studies”, “Moral Education”, and the “Period of Integrated Study”.

In addition, Japanese Natcom has been promoting UNESCO Associated School Programs (ASPs) for network-building and for strengthening the collaboration between the schools that are implementing the ESD activities.
UNESCO ASP (Associated School Project)

【Objectives】
To realize the UNESCO doctrine and promote both peace and international cooperation through practical application at schools.

Domestically:
Construction of a network between schools and exchanges of information

Regionally:
Strengthening regional solidarity

Globally:
Promotion of information exchanges, strengthening solidarity

【Main Themes】
- Understanding global-scale problems
- International understanding education, World Heritage education, environmental education and education for human rights, democracy and tolerance, etc.
ASP.net schools in Japan

- Hokkaido/Tohoku: 2 schools
- Kinki: 9 schools
- Chugoku/Shikoku/Kyusyu: 5 schools
- Chubu: 0 schools
- Kanto: 8 schools

24 schools (2007)

- Hokkaido/Tohoku: 47 schools
- Hokuriku: 15 schools
- Kanto: 22 schools
- Chubu: 8 schools
- Chugoku/Shikoku/Kyusyu: 23 schools

154 schools (July 2010)
Kyoyama ESD Environment Project

conducted with the partnership of schools and community citizens in Kyoyama Area, in order to re-build the life and culture with the River and canals


Fostering a Global Perspective through “Joint Studies” with “Study’s” Overseas

- Omose Elementary School, Kesennuma City-

Japan-U.S. Interaction in Water Environments and the Effects on Human Life (JFMF Master Teacher Program)

**Objectives** To cultivate a global perspective and foster the basis for positive environmental activities.

**Activities** To experience observations, surveys, collecting, animal husbandry, etc., related to regional environments in both Japan and the U.S.; utilize ICT, and develop learning exchanges with an American elementary school.

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Act Locally

Think Globally

Internet TV Conference

Act Locally

(USA) Callisburg Elementary School